

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Global Affairs Keystone Project

Course Abbreviation and Number: GLS 2500

Credit Hours: 1

Course Type: Fieldwork

Course Description: Students will work with the course instructor to design and implement an original research or creative project that builds upon global, intercultural concepts and/or skills learned in previous coursework. Students will reflect upon their learning throughout the process. The final product will be in a form agreed upon by the student and instructor and will include a public component. Students are encouraged to relate their work to one or more of the United Nations' Sustainable Development Goals.

Prerequisite/Corequisite: Three program core courses/electives from the A.A. Global Affairs degree as confirmed by the program chair or course instructor.

General Education Requirements Met
SUNY

JCC

OCIV

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Thoughtfully apply intercultural knowledge, perspectives, and/or skills to a real-world experience, creative work, or research project and reflect on the insights gained.
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Topics Covered:

1. Review of Global Affairs areas of study and connections to prior coursework
 - o Cultural and regional studies
 - o Institutions and issues
 - o Peace, justice, and conflict management
 - o World history, geography, and politics
 2. Review of current topics for interdisciplinary research/issues of concern
 - o United Nations Sustainable Development Goals
 - o Global issues/events in the news
 3. Research and analysis
 - Initial research questions/personal reflections
 - Critical thinking and analysis
 4. Application of research
 - Strategies for reading/reviewing scholarly work
 - Review of published research
 - Review of appropriate sources
 - Critiques of research
 - Development of thesis (or creative project goals)
 - Interdisciplinary and comparative approaches, methods, and formats
 - Documentation of sources
 - o Completion of research paper or creative project
 - o Public presentation of work (format to be decided)
 - o Personal reflection
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2025